Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, capacity and temperature		Fractions Time Statistics Position and Direction	
English - Reading	The Iron Man The Big Book of Blooms The Tin Forest	The Enchanted Wood We all Celebrate Mrs Noah's Pockets	Ellie and the Cat My Encyclopedia of Very Important Sport The Day the Crayons Quit	Charlie and the Chocolate Factory The Great Fire of London Voices in the Park	The Boy Who Grew Dragons The Big Book of the UK Ramadan Moon	Charlotte's Web Life Savers The Proudest Blue
English - Writing (shows potential stimuli or hooks)	Tell me a Dragon by Jackie Morris	Meerkat Christmas by Emily Gravett My Christmas Star - BBC film	The Crow's Tale by Naomi Howarth Encyclopaedia of sports	Pudding Lane – Literacy Shed Toby & the Great Fire of London by Margaret Nash	The Colour Monster by Anna Llenas The Magic Paintbrush by Julia Donaldson	Charlie and the Chocolate Factory by Roald Dahl Hibernation
Science	Plants	Use of Everyday Materials	Animals including humans 1 – health and survival	Animals including humans 2 - life cycles	Living things and their habitats	Living things and their habitats - habitats from around the world
History		Medieval History and Monarchy		Great Fire of London		Significance and Legacy

Geography	Local Study: Aerial photographs and compass directions		Case Study of Tocuaro, Mexico		UK (locate countries and capital cities and surrounding seas)	
Art and Design	Painting - watercolour Monet (Impressionism)		Drawing - William Morris		3D Sculpture - land art	
Design and Technology		Building structures: trebuchets		Food: baking - hot cross buns		Mechanisms: wheels and axles
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Creating media – Making music	Data and information – Pictograms	Programming A – Robot algorithms	Programming B – An introduction to quizzes
Music	Musical Me	Nativity Performance (performance and singing technique)	West African Call and Response	Orchestral Instruments	Dynamics, timbre, tempo and motifs (Space)	Myths and Legends
RE	What did Jesus teach?	Why do Christians believe that God gave Jesus to the world?	How important is it for Jewish people to do what God asks them to do?	How important is it to Christians that Jesus came back to life after his crucifixion?	Does going to a mosque give Muslims a sense of belonging?	Does completing Hajj make a person a better Muslim?
PE	Football/Dodgeball	Netball/Badminton	Fitness/Dance	Boccia/Handball	Hockey/Rounders	Athletics/Tennis
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me