

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Reading Year 3

Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	A Series of Unfortunate Events: The Bad Beginning	Stig of the Dump	El Deafo	The Thieves of Ostia	The Fastest Boy in the World	The Invention of Hugo Cabret
Non-Fiction	Fauja Singh Keeps Going	Live Like a Hunter Gatherer	Around the World in 80 Festivals	Everest	Lists for Curious Kids	River Stories
Picture Book	Hidden Figures	The Pebble in my Pocket	Escape from Pompeii	The Dark	Jumanji	The Man who Walked between two Towers
Other	<p>Poetry Tiger Tiger Burning Bright, When We Were Very Young Character Education Rise Up: Ordinary Kids with Extraordinary Stories Archaic The Emperor's New Clothes, Heidi, Five Children and It, Mary Poppins</p>					

Content Declarative Knowledge 'I know' and Skills Procedural Knowledge 'I know how to'

Comprehension	Word Reading	Spoken Language
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<p>*I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.</p> <p>*I can show that I enjoy reading by reading lots of different types of books</p> <p>*I can read a wide range of books, including fairy stories, myths and legends and retell some of them to others.</p> <p>*I can tell you what a book that I am reading is about.</p> <p>*I can read aloud poems and perform play scripts.</p> <p>*I can discuss words that excite me in the books that I read</p> <p>*I can understand what I have read, checking that it makes sense by talking to others about it.</p> <p>*I can ask questions about the texts that I have read to help me understand them.</p> <p>*I can work out what a character in a book is feeling by the actions they take and can explain how I know.</p> <p>*I can predict what might happen from clues in what I have read.</p> <p>*I can tell someone about the main ideas in a paragraph.</p> <p>*I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.</p> <p>*I can use non-fiction texts to find out information on a subject.</p> <p>*I can talk about books and poems and I can take turns in telling people about them.</p>	<p>*I can use my knowledge of root words, prefixes (including dis-, mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me read aloud and to understand the meaning of new words.</p> <p>*I can read further exception words including words, that do not follow spelling patterns.</p>	<p>*I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions.</p> <p>*I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.</p>
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