

The Piggott School: Charvil Primary



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need

Curriculum Map: Maths Year 5

	Autumn	Spring	Summer
<p><b>Content</b> Declarative Knowledge 'I know'</p>	<p><b><u>KIRFS</u></b> *Know decimal number bonds between 1 and 10 *Know all the multiplication and division number facts up to 12x12 <b><u>Main Content</u></b> 1. Place Value 2. Addition and Subtraction 3. Multiplication and Division A 4. Fractions A</p>	<p><b><u>KIRFS</u></b> *Recall metric conversions *identify prime numbers up to 20 <b><u>Main Content</u></b> 1. Multiplication and Division B 2. Fractions B 3. Decimals and Percentages 4. Perimeter and Area 5. Statistics</p>	<p><b><u>KIRFS</u></b> *Recall square numbers up to 12x12 and their square roots *Find factor pairs of a given number <b><u>Main Content</u></b> 1. Shape 2. Position and Direction 3. Decimals 4. Negative Numbers 5. Converting Units 6. Volume</p>
<p><b>Skills</b> Procedural Knowledge 'I know how to'</p>	<p>**For mapping of skills by unit please see whole school national curriculum/procedural knowledge mapping overview <a href="#">here</a>**</p> <p><b><u>Place Value</u></b> read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit *count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 *interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero *round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 *solve number problems and practical problems that involve all of the above *read Roman numerals to 1000 (M) and recognise years written in Roman numeral <b><u>Addition and Subtraction</u></b> *add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) *add and subtract numbers mentally with increasingly large numbers *use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p>		

\*solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

### **Multiplication and Division**

\*identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers

\*know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers

\*establish whether a number up to 100 is prime and recall prime numbers up to 19

\*multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers

\*multiply and divide numbers mentally drawing upon known facts

\*divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

\*multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

\*recognise and use square numbers and cube numbers, and the notation for squared ( $^2$ ) and cubed ( $^3$ )

\*solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes

\*solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign

\*problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

### **Fractions, decimals and percentages**

\*compare and order fractions whose denominators are all multiples of the same number

\*identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

\*recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$ ]

\*add and subtract fractions with the same denominator and denominators that are multiples of the same number

multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

\*read and write decimal numbers as fractions [for example,  $0.71 = \frac{71}{100}$ ]

\*recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

\*round decimals with two decimal places to the nearest whole number and to one decimal place

\*read, write, order and compare numbers with up to three decimal places

\*solve problems involving number up to three decimal places

\*recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal

solve problems which require knowing percentage and decimal equivalents of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{4}{5}$  and those fractions with a denominator of a multiple of 10 or 25.

### **Measurement**

\*convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)

\*understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

	<p>*measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres</p> <p>*calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres(m<sup>2</sup>) and estimate the area of irregular shapes</p> <p>*estimate volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]</p> <p>*solve problems involving converting between units of time</p> <p>*use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling</p> <p><b><u>Geometry</u></b></p> <p>*identify 3-D shapes, including cubes and other cuboids, from 2-D representations</p> <p>*know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles</p> <p>*draw given angles, and measure them in degrees (o)</p> <p>*Identify:</p> <ul style="list-style-type: none"> <li>- angles at a point and one whole turn (total 360°)</li> <li>- angles at a point on a straight line and 1/2 a turn (total 180°)</li> <li>- other multiples of 90°</li> </ul> <p>*use the properties of rectangles to deduce related facts and find missing lengths and angles</p> <p>*distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>*identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed</p> <p><b><u>Statistics</u></b></p> <p>*solve comparison, sum and difference problems using information presented in a line graph</p> <p>*complete, read and interpret information in tables, including timetables</p>
<b>Vocabulary</b>	<p><b><u>Place Value and Number</u></b></p> <p>Powers of ten</p> <p><b><u>Addition and Subtraction</u></b></p> <p>Efficient Written Method</p> <p><b><u>Multiplication and Division</u></b></p> <p>Factor pairs, Composite numbers, prime number, prime factors, square number, cubed number, Formal written method</p> <p><b><u>Fractions, decimals and percentages</u></b></p> <p>Proper fractions, improper fractions, mixed numbers, Percentage, Half, quarter, fifth, two fifths, four fifths, Ratio, proportion</p> <p><b><u>Measurement</u></b></p> <p>Volume, Imperial units, metric units</p> <p><b><u>Geometry</u></b></p> <p>Regular and irregular, Polygons, Reflex angle, Dimensions</p>
<b>Key Questions</b>	Key questions and sentence stems planned for individual small steps of teaching by White Rose Maths scheme

<b>Assessment</b>	Teacher assessment on Insight every term which is triangulated by the use of PUMA paper for Year 5 three times annually Peer and self-assessment opportunities Option to use White Rose End of Block assessments at teacher's discretion		
<b>Cross Curricular Links/Character Education</b>	Social skills developed through verbal reasoning and oracy throughout. Spiritual development developed through engaging children with in depth thinking and problem solving.		
	Music – music notation length of notes – link to fractions – carol singing	Computing – flat file databases Science – Earth and Space relative size and distances of planets, scaled models DT – measuring, scaling up recipe – making of fajitas	DT – problem solving skills – iterative design/trial and error – Rube Goldberg machines