

Results 2020 Disadvantaged Pupils

Key Stage 4 Results 2020

Indicator	Year	Disadvantaged Pupils - National	Other Pupils National	The Piggott School Disadvantaged Pupils	The Piggott School Non Disadvantaged
Attainment 8	2020	No Data Available	No Data Available	50.23	63.78
	2019	38.6	50.0	45.04	61.03
	2018	38.2	50.6	53.26	59.02
	2017	38.6	50.5	41.13	59.55
	2016	38.2	50.6	53.26	60.03
	2015			48.6	56.3
5 Year Av				48.58	59.9
Progress 8	2020	No Data Available	No Data Available	+0.49 (CAGs)	+1.26
	2019	-0.45	+0.10	+0.33	+0.97
	2018	-0.40	0.13	+0.61	+0.78
	2017	-0.33	0.12	+0.21	+0.94
	2016			+0.32	+0.67
	2015			-0.25	+0.42
5 Year Av				+0.38	+0.84

Pupil Premium & LAC Provision – Disadvantaged Students - Impact Plan 2019 – 20

Key Stage 4	2016 Results DP	2017 DP Results	2018 DP Results	National Other 2019	2019 DP Results	2020 DP CAGs
Progress 8	+0.26	+0.20 * <i>Inc outliers</i>	+0.61	0.1	+0.33	+0.49
Attainment 8	47.89	42.28	53.26	50.15	45.04	50.23
English and Maths Threshold 4+/5+	53% N/A	78/33	71/47	71/50	75%/38%	84%/48%
EBBac % gained	12%	12%	29% (Good) 18% (Strong)	28%	14% (Good) 14% (Strong)	25%(Good) 22% (Strong)
EBBac Entries	12%	2= 24%	35%	44%	42%	30%
English % 4+	53%	89%	88%	73%	64%	90%
Maths %4+	82%	77%	82%	76%	85%	83%
English %5+		87 %	65%	55%	2019 DP Results	58%
Maths %5+		33%	65%	55%	+0.33	58%

Year 11 (2019/2020) Actual Results

Pupil Premium

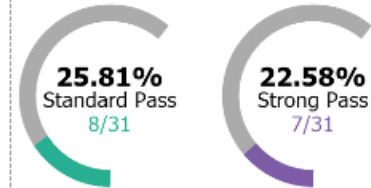
Pupils

31 Pupils 17 Boys 14 Girls

Baccalaureate



9 Pupils Entered - 29.03%



Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	31	31	31	17	15
	100%	100%	100%	55%	48%
Standard	28	26	22	13	11
	90%	84%	71%	42%	35%
Strong	18	18	17	11	10
	58%	58%	55%	35%	32%

Summary

4.28	0.69	0.75	0.47
APS	Sci VA	Hums VA	Lang VA

English

Entries	9 to 7	9 to 5	9 to 4	
31	4	18	28	
Pupils	100.00%	12.90%	58.06%	90.32%
Entries	-	12.90%	58.06%	90.32%

Maths

Entries	9 to 7	9 to 5	9 to 4	
31	6	18	26	
Pupils	100.00%	19.35%	58.06%	83.87%
Entries	-	19.35%	58.06%	83.87%

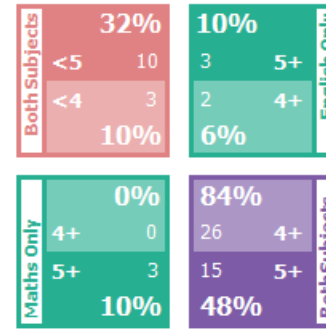
Science

	Pupils	Entries
1 Science	31	100.00%
Grade 4+	22	70.97%
2 Sciences	31	100.00%
Grade 4+	22	70.97%
3 Sciences	6	19.35%
Grade 4+	6	19.35%
Bio/Chem/Phys	6	19.35%
Grade 4+	6	19.35%

MFL

	Pupils	Entries
1 MFL Entry	15	48.39%
Grade 4+	11	35.48%
2 MFL Entries	2	6.45%
Grade 4+	2	6.45%

English & Maths Threshold

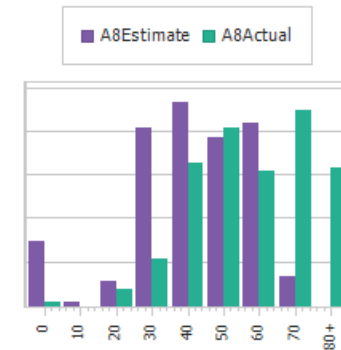


31 Pupils Entered - 100.00%

Entries

9 to 8 - inc A*'s	(11.57%)
31	
9 to 7 - inc A*-A	(24.25%)
65	
9 to 5 - inc A*-B	(60.82%)
163	
9 to 5 - inc A*-C	(61.94%)
166	
9 to 4 - inc A*-C	(81.34%)
218	
Total	Average
268.00	8.65

Progress 8



	A8	P8
English	10.06	+0.16
Maths	9.87	+0.55
EBacc	14.23	+0.4
Other	16.06	+0.75

Overall 50.23 +0.49

Filled Slots 23 74.19%

Performance

	Pupils	Percent
5 A* to C	22	70.97%
Inc EnMa (4+):	22	70.97%
Inc EnMa (5+):	14	45.16%
5 Grade 5+	17	54.84%
Inc EnMa:	14	45.16%

Pupil Premium High Prior Attainment

Pupils

● 12 Pupils ● 7 Boys ● 5 Girls

Baccalaureate



6 Pupils Entered - 50%



Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	12	12	12	10	7
	100%	100%	100%	83%	58%
Standard	12	12	12	9	7
	100%	100%	100%	75%	58%
Strong	11	11	10	9	7
	92%	92%	83%	75%	58%

Summary

5.68 **0.59** **0.46** **0.97**

APS Sci VA Hums VA Lang VA

English

Entries **9 to 7** **9 to 5** **9 to 4**
12 4 11 12

	100.00%	33.33%	91.67%	100.00%
Pupils	12	4	11	12
Entries	-	33.33%	91.67%	100.00%

Maths

Entries **9 to 7** **9 to 5** **9 to 4**
12 5 11 12

	100.00%	41.67%	91.67%	100.00%
Pupils	12	5	11	12
Entries	-	41.67%	91.67%	100.00%

Science

	Entries	Pupils	Entries
1 Science	12	100.00%	-
Grade 4+	12	100.00%	100.00%
2 Sciences	12	100.00%	-
Grade 4+	12	100.00%	100.00%
3 Sciences	5	41.67%	-
Grade 4+	5	41.67%	100.00%
Bio/Chem/Phys	5	41.67%	-
Grade 4+	5	41.67%	100.00%

MFL

	Entries	Pupils	Entries
1 MFL Entry	7	58.33%	-
Grade 4+	7	58.33%	100.00%
2 MFL Entries	1	8.33%	-
Grade 4+	1	8.33%	100.00%

English & Maths Threshold

Both Subjects	0%	8%
<5	0	1
<4	0	0
4+	0%	0%
5+	0	5+
5+	1	0
5+	8%	100%
5+	0	12
5+	0	4+
5+	0	10
5+	0	5+
5+	0	83%

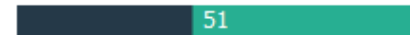
12 Pupils Entered - 100.00%

Entries

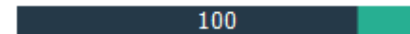
9 to 8 - inc A*'s (20.51%)



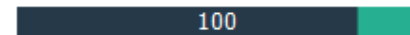
9 to 7 - inc A*-A (43.59%)



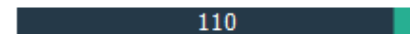
9 to 5 - inc A*-B (85.47%)



9 to 5 - inc A*-C (85.47%)



9 to 4 - inc A*-C (94.02%)



Total

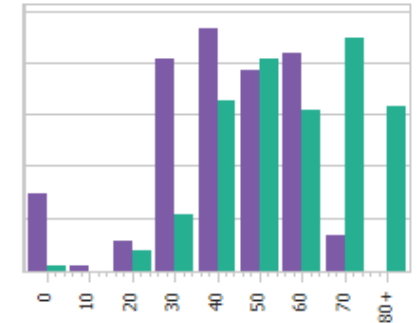
117.00

Average

9.75

Progress 8

■ A8Estimate ■ A8Actual



	A8	P8
English	12.5	+0.17
Maths	12.5	+0.36
EBacc	18.75	+0.44
Other	19.04	+0.56

Overall **62.79** **+0.4**

Filled Slots 11 91.67%

Performance

	Pupils	Percent
5 A* to C	12	100.00%
Inc EnMa (4+)	12	100.00%
Inc EnMa (5+)	10	83.33%
5 Grade 5+	10	83.33%
Inc EnMa	10	83.33%

Pupil Premium &LAC Provision – Disadvantaged Students - Impact Plan 2019 – 20

Attendance Data – this id from Sept 2019 – March 20th 2020 (lockdown)

	Year 7	Year 8	Year 9	Year 10	Year 11
Pupil Premium	94%	95%	94%	87%	85%
Not Pupil Premium	96%	95%	95%	95%	94%

Destination KS4

Following the GCSE CAGs–

12 Pupils remain at The Piggott School. To embark on Level 3/ A Level Pathways

19 pupils embarked on college courses – Alyesbury College, Reading College, BCA and Henley College

During Lockdown remote meetings were held with ADVIZA to ensure the students who had not secured /decided upon placements had help to do so.

Year 13 Previously Disadvantaged

Press Release

The Piggott School

Year 13 (2019/2020) Actual Results-FINAL
 (3 - Previously PP)

Pupils	A Level	Academic	Best 3 A Levels																																																																																							
● 6 Pupils ● 3 Boys ● 3 Girls Summary 	Students in Scope: 5 83.33% Avg Points / Entry: 40 - <u>Expressed As A Grade:</u> B - Value Added Score +0.13 - 3+ A levels at A*-E: 4 80% 2+ A levels at A*-E: 5 100% AAB (2+ Facilitating): 2 - <u>In Scope:</u> 5 - <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Entries</th> <th>Count</th> <th>Weighted</th> </tr> </thead> <tbody> <tr><td>All</td><td>14 -</td><td>14 -</td></tr> <tr><td>A*-A</td><td>5 35.71%</td><td>5 35.71%</td></tr> <tr><td>A*-B</td><td>10 71.43%</td><td>10 71.43%</td></tr> <tr><td>A*-C</td><td>12 85.71%</td><td>12 85.71%</td></tr> <tr><td>A*-D</td><td>14 100%</td><td>14 100%</td></tr> <tr><td>A*-E</td><td>14 100%</td><td>14 100%</td></tr> </tbody> </table>	Entries	Count	Weighted	All	14 -	14 -	A*-A	5 35.71%	5 35.71%	A*-B	10 71.43%	10 71.43%	A*-C	12 85.71%	12 85.71%	A*-D	14 100%	14 100%	A*-E	14 100%	14 100%	Students in Scope: 5 83.33% Avg Points / Entry: 40 - <u>Expressed As A Grade:</u> B - Value Added Score +0.13 - <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Entries</th> <th>Count</th> <th>Weighted</th> </tr> </thead> <tbody> <tr><td>All</td><td>14 -</td><td>14 -</td></tr> <tr><td>A*-A</td><td>5 35.71%</td><td>5 35.71%</td></tr> <tr><td>A*-B</td><td>10 71.43%</td><td>10 71.43%</td></tr> <tr><td>A*-C</td><td>12 85.71%</td><td>12 85.71%</td></tr> <tr><td>A*-D</td><td>14 100%</td><td>14 100%</td></tr> <tr><td>A*-E</td><td>14 100%</td><td>14 100%</td></tr> </tbody> </table>	Entries	Count	Weighted	All	14 -	14 -	A*-A	5 35.71%	5 35.71%	A*-B	10 71.43%	10 71.43%	A*-C	12 85.71%	12 85.71%	A*-D	14 100%	14 100%	A*-E	14 100%	14 100%	Students In Scope 5 83.33% Students with 3 A Levels 4 80% Cohort Score 37.33 B- L3 Maths 																																													
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Pupil Premium &LAC Provision – Disadvantaged Students - Impact Plan 2019 – 20

Key Stage 5

Value added Previously PP	2014	2015	2016	2017	2018	2019	2020
A Level	+0.01	-0.02	+0.55	+0.35	+0.33	+0.16	+0.13
Applied General	-	-	-0.39	+0.61	+0.28	-0.05	+1.38

Year 13 Destinations

The confusion with CAGs impacted the DP students (as it did the Non DP cohort) 4 accepted and took up places – the remaining 2 were planning to reapply for places using their CAGs this academic year

Key Provisions for 2019 - 2020 Included

COVID 19 – Impact statement

Clearly COVID 19 had a huge impact on our plans as to how to spend the money for our disadvantaged students. Following lockdown in March the decision was made to support those in receipt of FSM with regular food vouchers for ASDA in order to offer basic needs support. We also repurposed and purchased additional laptops and chrome books to ensure that as many students as possible were supported during lockdown via tutor time & teams lessons. Berkshire Maestros were able to run remote music lessons to many of our disadvantaged students. Art materials were purchased for students to use during lockdown. The primary site remained open and following the reopening of secondary schools the library was made available to all vulnerable students who needed extra support in the final ½ term. A number of disadvantaged students attended these sessions All year 10 disadvantaged students (not shielding) attended on site “bubble” practical lessons in the final ½ term.

Addressing Basic Needs Removing Barriers to Attendance & Learning

- ASDA food Vouchers – Lockdown
- Help with uniform costs
- Breakfast scheme
- Free lockers (& padlocks)
- Transport costs
- Equipment (pens, calculators – always available in the Green Room)

Addressing Emotional Barriers to Learning – Provision Included

- Counselling - provided by ARC
- Anxiety and Wellbeing guidance
- Behaviour Support
- Engagement Programmes – Reading Football Club
- Mentoring – all Disadvantaged pupil s have a mentor these can be 6th formers, LSA, or Teaching staff

Removing Barriers to Inclusion – Building Character and Cultural Capital

- Supported with Enrichment activities
- Supported with trips & overseas visits
- Provided Music Tuition – even in lockdown
- Offered laptops to all year groups, additional chrome books purchased - technical support repurposed Science, PE and DT laptops to hand out.
- Run reward schemes – all PP Pupils were purchased a yearbook and Hoodie – sadly no Prom
- Funded Gym memberships – as and when possible.

Removing Academic Barriers we provided

- High quality 1st teaching with a focus on quality targeted feedback
- KS3 Literacy support – Accelerated Reader, 6th form subject mentors & Reading Buddies
- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Homework Club KS3 & KS4
- Green room - offering bespoke timetables and co-ordinating mentoring and support in Key Stage Four - All year 11 pupils will be offered support via this facility
- Revision support group
- Intervention Parents Evenings
- Bespoke subject 121 including in Science and MFL
- After school support timetables for all year 11 pupils
- Revision packs
- Study Packs
- Numeracy support KS3 – from 6th form mentors – up until lockdown – not possible 2020 /21
- English support programme
- Maths support Programme

To remove barriers of Low Aspiration and to promote the aspirations of the More Able

- IAG (a range of support with developing aspiration and planning careers)
- Wellington College More able programmes - STEM/ Aspirational days
- Signposting to STEM pathways
- Signposting to Ebacc options – Including Mandarin
- Funding provided for trips and exchanges including China / Spain / France and Germany
- Double Language option pathways
- Transition group – intensive guidance
- 121 careers support form “in house” specialist
- Bespoke visits to local colleges

Key Aspects of our support

- Trainee Heads Of Year (one per year group)
 - Yearly surveys of disadvantaged pupils needs
 - Department intervention
 - Homework support in Key Stage 3 – to be run by KS3
 - Bespoke curriculum – GCSE Photography in KS4
 - Feedback – embedding the new PSHE/DIRT/FIT programme in years 7-10 aiming to build skills in metacognition and learning to learn skills.
-
- **Which provisions are most effective?**
 - Character building – the whole school experience
 - High quality 1st teaching
 - Bespoke plans with timely 121 or other intervention to support/remove barrier to progress
 - Maths Support Plan
 - Department Interventions
 - Individual teacher Intervention

Pupil Premium & LAC Provision – Disadvantaged Students - Impact Plan 2019 – 20

On-going analysis of the impact of each provision will enable decisions to be taken about how to spend the pupil premium most effectively. Provisions that have the greatest impact will be invested in more fully, while those that are not having as much impact will be reviewed and adapted to ensure they support student progress more effectively.

Impact & Action Plan Review for 2019/20
Funding was £ 94 ,000

Intervention	Details	Cost	Target group	Success Criteria	Impact	Evidence	Next steps – we will aspire to these although COVID Restrictions will apply
The Green Room	In school facility for vulnerable students.	£18,000 from DP funding {£34,000 cost overall}	KS4	Positive P8 Score Attendance DP vs Non DP % (Nat) Positive P8 Score DP cohort Progress data No Permanent Exclusion (DP cohort) Post 16 numbers in 6 th form Post 16 destinations	<ul style="list-style-type: none"> All Year 11 mentored and supported To ensure all year 10 pupils have support via the Green Room from September 2017 Bespoke timetables tracked & coordinated Co-ordination of 1:1 support for English and Maths Intervention tutor group for revision period Mentoring from GR 	See P8 score + 49 Retention to the 6 th form - 12 remain with us – all others were secured college placements	To continue with Key areas of Green Room Support Hub for year 11 support Manages year 11 PP revision
Green room /DP LSA support	LSA's to work in either the green room or embedded in key lesson	LSA costs per hour		Better intervention and liaison GR /Depts			See Covid catch-up plan – 4 To pauses the mentoring

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					<ul style="list-style-type: none"> • Co-ordination of DP support during revision period • Equipment bank – • To run the DP provision map • engagement and making pupils “learn ready” • Learn Ready – Counselling • Investigate Green Room LSA – One LSA has allocation for Maths Intervention in GR • LSA is embedded in Green Room to offer support with mathematics 		provision until we are safe to resume it – then relaunch when 12/13 have capacity to do so – we must consider their catch up needs and well being
Revision Support	To support pupils metacognition & ability to learn /revise.	£1,000 In total over £3811 was spent on books to support both revision and as part of the study packs	KS4	Positive P8 score Positive A8 score %4+ GCSE E & M %5+ GCSE E & M % 7 + GCSE E & M No Neets - post 16 Build robustness Post 16 University placements for MA DP	As lockdown started in March we were part way through this support – Activities Days – e.g Exam Busters funded for disadvantaged cohort Revision packs - HODs Revision timetable – universal provision	See P8 score. Positive scores across Ebacc/open options see results above	See catch up plan To continue with the same revision programme /Intervention Eve - October to continue to support department request and the high priority that DP students have

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Trainee Heads of Year	5 THOY to assist with the DPs in each cohort.	£7500 7 @£10,500	KS3/4	Survey Data to assess need Mentoring allocation Attendance data Inclusion data Progress data Parental attendance at parents evenings to match non DP	Duties include Surveys one in Sept tracking of progress & attendance (KS3) Behaviour tracking Mentoring Case studies on all pupils managed tracking provision Tracking of inclusion /enrichment /trips- remove barriers to learning Support with basic needs Attendance at parents evenings During Lockdown THOY were in regular contact with DP students alongside HOY	Their Impact remains key considerable in the engagement of pupil and parent in day to day contact and support of basic/ educational/cultura	To train new cohort of THOY To survey need each Sept and build support plan from there To Mentor and represent the PP pupils
Curricular expansion – Extra English and maths teaching groups	Review the setting and curriculum for all year groups.	To be costed	KS34	Curriculum models maximise student achievement.	Enable 121 in Dept or Groom Small group work English and Maths Data indicates high impact attainment and progress sig + comp national data. GR to help co-ordinate support	See GCSE results for English and Maths above	Following Lockdown additional Library lessons have been staffed at a cost of £16,000 – these staff are timetabled during option subjects and are anticipated to ease the pressure from the green room if additional numbers work on reduced subjects in order to prioritise core and stronger option

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							areas. – See Covid catch-up Plan
Out of hours 1-2-1 or 1-2-small tuition in Maths	DP receive personalised tuition in maths GCSE	£ 215 was spent on maths 121 to support	KS4/ KS3	Progress Math DP -	LSA 121 Green room 121 RG Tutor Time Maths support Teacher lead 121/small group Additional use of Schools Direct and PGCE students Maths to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention	This is difficult to monitor impact as some impact is in confidence to attempt the subject rather than seen in results - – higher impact is mostly from 6 th formers or Dept LSA team or teaching interventions	Most 121 happens in hours and involves 6 th form mentors and the LSA's embedded in the Maths Dept. Sadly we cannot use 6 th formers this year but we will continue to work before , during and after school – we will examine the NTP when its details are released and explore new tutoring options
Out of hours 1-2-1 or 1-2-small tuition in English	DP receive personalised tuition in English language GCSE	£500	KS4/ KS3	Students make 3 levels of progress/ achieve their attainment 8 grade.	Intervention organised & lead by English 121 from English LSA team 121 in Green room from overstaffing of English English Dept to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention Additional use of School Direct & PGCE students	Highest impact from LSA team	Most 121 happens in hours and involves the LSA's embedded in the English Dept. Schools direct and PGCE to be offered 121 after hours Overstaffing of English of to be considered Additional NTP support to be investigated as and when details emerge.

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							Additional tutoring capacity to be considered
Year 12 Learning mentors	DP receive in class support from 6 th Form Mentors Over 950 mentors – Pastoral /Science/Maths/History /Languages	Non Costed	KS3/4	Students achieve their target grades/ levels each year. Year 12 to support pupils Learn Ready skills and build robustness and engagement	Department HODs and DP Department reps to identify year 12 pupils that can support key DP in lessons No more than one session per fortnight for each year 12.	This Maths and Science mentors have had a high impact on progress a resilience of pupils – this was evident in student feedback and results although this had to stop March 2020 we will resume ASAP	To be started again ASAP – COVID rules permitting as well as the capacity of year 12 /13 students – taking into account their catch up requirements
Mentoring Teacher /LSA and Year 13 Peer mentoring	All DPs have access to a learning mentor Non - contact time for Staff Member 1 period a fortnight Staff Mentors KS3/4	ARC training Day Teaching mentors 1 hour per fortnight £1000 towards overall costs	All KS		Train and support the year 13 mentor team – currently around 50 trained mentors Organise training on INSET day for year 13 AHOY to allocate mentors Intervention group to review mentoring to look at scaffolding successful meetings. Plan and structure 6 th form topics/questions to support mentoring AHOY to RAG all DP pupils according to need to prioritise support		

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					A week each ½ term too be set aside to write up mentoring notes on Sims case /studies		
Basic Needs: Equipment and Resources	DP are provided with essential equipment, resources and materials	£3292 was spent on this in 2019/20	KS34	Pupils can access all areas of the curriculum Barriers to learning removed Robustness and Resilience Attendance and Inclusion Equip marks	Barriers to learning removed Assessment is that the processes involved in basic need support was unclear. Tracking of spending needs to be firmed up	Eventual spend was 2,264, + impact is not measurable but evident in inclusion/attendance = uniform purchased transport costs funded – basic barriers to learning were removed DP pupils fitted in with their peers	Raise allocation Review Uniform provision THOY to support as required enabling pupils to attend and belong
Year 11 Reward Scheme	All year 11 pupils attendance in after school support to be tracked using Prom Passport - rewards for attendance could include/engagement include = Prom Ticket /yearbooks/Leavers Hoodies/Gym Membership	£ 677 Was spent on Hoodies, year books – no prom	KS4	Incentivise learning & engagement Attainment and progress data Resilience in year 11 P8 /A8	THOY to allocate prom passports plan daily interventions for all year 11 Attendance tracked using Prom Passport Parents given written details on intervention plans AHOY	Provides incentive to attend after school support Also removes any barriers of inclusion for the cohort All students did get their Hoodie and year book – sadly no prom	To be continued 2020 /21 aspiring to hold a prom for the 2021 leavers !
Learning Packs	Many Departments create learning packs of resources for DP pupils	£	All	P8/A8 Incentivise learning Remove barriers		Well received by DP pupils A8 score P8 Score	
Curriculum Enrichment Enrichment (general) Activities & Trips	DP can apply for funding/support for enrichment activities, music tuition and school trips.	£2156 was spent – below usual and	KS34	Funding was allocated to students n <ul style="list-style-type: none"> • Warwick Castle • Glamping! 	Sadly the biggest Impact on this was from Covid will all		In an affluent area it is essential that DP pupils feel a sense of

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		<p>anticipated costs – COVID impacted clearly on this key provision</p>		<ul style="list-style-type: none"> • London Zoo • Reading Uni Trip for year 11/ 10 • Austria Ski Trip • Normandy • Holland Trip • Iceland Trip • Year 10 Dinton • China Exchange 19-20 • Kew Gardens • Thorpe Park • Marwell Zoo • Tyr Abad • Tall Ships 	<p>activities cancelled from Feb onward – it will remain a cornerstone of our support as will resume ASAP</p>		<p>belonging to the school. It would be easy for them to become isolated from their peers and the experiences that they have. We aim to use these co-curricular experiences to build robustness, character and cultural capital</p>
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<p>Music Lessons</p>	<p>DP students to have access to Berkshire Maestro's music lessons</p>	<p>£4000 spent This has risen from under £500 four years ago – it has proven to be popular and very successful in allowing students to build character /confidence and participate in cultural activities</p>		<p>To remove barrier to inclusion To improve aspirations to support the more able To increase access to Music GCSE and beyond PP students participate in choir, musicals, and church services and the rock concert</p>	<ul style="list-style-type: none"> • Music Department to identify and support DP students wishing to take music lessons • This is not dependant on the taking the subject at GCSE it could be enrichment • Pupils taking GCSE should have music lessons funded if required • During Lockdown music lesson continued for many students remotely 	<p>To continue to build provision PP students participate in choir, musicals, and church services and the rock concert</p>	<p>To continue to build this provision with Berkshire Maestros</p>
<p>Ingredients for Catering</p>	<p>Ingredients ordered for DP pupils via weekly ASDA order</p>	<p>£321 spent up until lockdown</p>		<p>To remove barrier to inclusion To allow breadth of curriculum access To build character and life skills</p>	<p>Food technician to liaise with Teaching staff and students to purchase ingredients as required</p>	<p>DP able to participate in GCSE Food</p>	<p>To Continue 2020/21 £500?</p>
<p>Careers Advice IAAG - ADVIZA & In House Support</p>	<p>Extra time for PP students with the careers advisor</p>	<p>£1000</p>	<p>KS4/KS5</p>	<p>No NEETs at post 16 Post 18 - University placements/Apprentiships /work placements organised for all past DP</p>	<ul style="list-style-type: none"> • All DP seen more than once • Support as required with college visits /University visits • All post 16 seen by In house team & given support plans • All attend in school careers Activities days 	<p>All DP student since Year 11 had access to Careers support This is a keen early intervention service to build resilience/ offer support and encourage pupils to keep attending</p>	<p>To continue 2019/20 To run Trips for year 10/11 to University raster days</p>

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					<ul style="list-style-type: none"> • Destinations tracked in KS4/KS5 • All Receive IAG Support via bursary with University Open Days		
Literacy	To close gaps in KS3 Literacy Intervention in year 7	£7,000 towards cost of £14,000		Pupils access the curriculum Reading ages rise Removes barrier to learning across the curriculum		As the numbers in year 7/8 are low DP will stop contributing 2019.20	
Accelerated Reader Scheme	All students in Years 7 & 8 and the low attainers in Year 9 have access to accelerated reader. PP funding covers part of this cost.	£1000 out of total spend £4000	KS3	Increase in reading ages. Increase in reading for pleasure.		Funding of AR to continue and to use DEAR lessons rather than Reading Buddies . Look to buying all Year 7/8 DP students a set of books ?	
Reading Buddies	Year 7 intervention supported by English LSA team Year 10 work on a weekly basis with key year 7 students to listen to them read	LSA time		To be replaced by DEAR	<ul style="list-style-type: none"> • Pupils with low scaled scores/reading ages to have literacy support in intervention timetable created by limiting language options to 1 and releasing timetable time for literacy lessons 		
English LSA Mentors	3 LSA's to support in Tutor time and lessons to be embedded in the English Department	£5000 p.a contribution		To support with 121, literacy, Reading Buddies etc.			
Maths LSA Mentors	3 LSA's to support in tutor time and in lessons with 121 booster sessions	£5,000p.a contribution	KS3 & KS4	To co – ordinate maths 6 th form mentors and to work 121 with students			
Counselling & Mental Health service				Priority service	ARC services purchased In House provision is ongoing	P8/ A8 both positive	Ongoing in house INSET programme

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ARC In House Support 121 wellbeing and Anxiety	Extended counselling provision for PP students To build resilience in DP and try to make them “ready to Learn”	£1000 £1000 – towards costs	KS345 KS345	Better mental health for all DPs Attendance data PA Data Robustness at key times Neet Data Post 16 Destinations	SLT lead To track DP access and attendance at this support		
Behaviour management 121 – Offered by External Support	Extended support for DPs with complex needs To build resilience in DP and try to make them “ready to Learn”	£1000 contribution	KS34	Priority Service Better mental health for all DP Zero Perm Exclusion DP Zero Fixed term Exclusion DP Aim to resilience required to learn GR to track W/unit data Behaviour marks tracked by THOY	KTN to track DP access and attendance		Staff reminded each year about assessable homework
Feedback loops & Learning to learn (Metacognition and self-regulation)	Whole staff focus on feedback loops integrating this into our everyday practice Pupils are equipped with learning to learn and self-review skills	Non costed	KS345	Developing staff professional skills. Pupils are equipped with learning to learn and self-review skills	T&L group clear emphasis on good quality feedback to students DIRT and FIT training for all staff at INSET T&L briefings DIRT & FIT time embedded into curriculum in new PSHE curriculum Self = review and mentoring built into PSHE programme		
Homework monitoring	Whole staff focus on homework setting, completion, marking, feedback.		KS345	Appropriate, challenging homework is integral to every day at TPS. Homework scrutinies show consistent practice.	Depts to set accessible homework tasks	,	

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Homework Club	Students have a facility to undertake homework at school	5 hours per week = £3500pa	KS34	Reduction in homework defaults leading to greater engagement and increases in results.	Homework support run by Green room to KS4 KS3 - library support Homework set should be inclusive & department clubs/support to be available Is LSA support available for KS3? SLT lead to investigate options		To continue to fund as required – also see Covid catch-up plan
Breakfast Scheme	PP students have daily allowance in canteen	£4,372 spent up until lockdown	KS34	Increase in attendance and engagement with learning. Improved punctuality = pupils ready to learn	This is a growing area of demand – to be revived following survey results – pupils more happy to engage with support	This is a popular incentive and support mechanism to get students into school on time and fed so that they are ready to learn up to 16 students have participated in this	To continue to fund as required
Tracking Progress	4 Matrix is used to track in year data from year 7-13 New KS3 assessment to be embedded and developed to allow for easier tracing of progress In addition To track Progress in Year 7 (GL assessment PT maths and English Tests . ALPS Connect to be considered post 16	£500 contribution	KS4./5 KS3	Increase staff awareness of gap data at a classroom level Increase accountability New assessment shared with staff and KS£ assessment grids amended to ensure progression and clarity of marking To track progress gap data from Year 7	Staff INSETs THOY to use data to help with early interventions	New KS3 tracking is much simpler and easier to use – it has removed the need for 3 weekly tracking at KS3 for PP students	To continue with 4 Matrix and continue to implement new KS3 assessment To remove GL learning transition tests in English and Maths and to purchase Alps connect for KS4/5
BYOD /Digital access	To continue to offer device to KS4 Students To purchase suitable e learning packages	£1446 spent Issued according to need &		To remove barriers of learning to enable pupils to access e learning activities in lessons To support those with laptop concessions'	During lockdown Primary school Chromebook were issued alongside repurposed Science and PE laptops	To run the programme in a more bespoke way – nit tablets for all.	To conduct another audit in Sept 2020 to ensure that all PP s have access to a

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	To equip the Green room departments with spare , loan laptops	According to student demand To be reviewed following survey of need in October review					device & suitable network connections
Alternative Provision	Tuition costs for vulnerable students educated elsewhere	Not required	KS4 & KS3	To support costs for students educated at The Foundry, Berkshire adolescent unit etc.	To support those DP students who are unable to access mainstream education or need additional alternative provision		
ASDA Food vouchers	£4725 was spent to support the most vulnerable at the start of lockdown						
New for 2020/21							
Covid Catch-up Plan	This is a plan that will sit alongside the Pupil Premium Plan offering universal support – prioritising year 11 & Year 13	£80,000 Est					
NTP	National Tutoring programme – to plan how best to use this to support those most in need DP / EHCP and vulnerable students						
GCSE Pod	See catch-up plan				•		