> **Please See Action Plan 2018 & 2019 Impact Plan for full details**

Pupil premium strategy statement: The Piggott School September 2018 – Statement

1. Summary information					
School	The Piggott School				
Academic Year	2018 /19	**Total PP budget**	£ 70, 000 Secondary	**Date of most recent PP Review**	September 2018
Total number of pupils	1006 (7-11)	**Number of pupils eligible for PP**	75	**Date for next internal review of this strategy**	Jan 2018

2. Current attainment - Year 11			
	Pupil Premium	**Non Pupil Premium Piggott**	*National Other*
Good/Strong Pass English and Maths (4+/5+)	67%/33%	90%/77%	63%/42%
Good /Strong Pass English	75%/50%	92%/85%	N/A
Good /Strong Pass mathematics	83%/42%	93%/81%	69%/48%
Progress 8	+0.19	+0.64	0.11
Attainment 8	45.17	58.75	49.50

Pupils

● 12 Pupils ● 7 Boys ● 5 Girls

Baccalaureate

5

5 Pupils Entered - 41.67%

16.67% Standard Pass 2/12

8.33% Strong Pass 1/12

Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	12	12	12	9	7
	100%	100%	100%	75%	58%
Standard	9	10	8	8	3
	75%	83%	67%	67%	25%
Strong	6	5	3	5	1
	50%	42%	25%	42%	8%

Baccalaureate APS

3.82	4.8	5.42	6.33
All	Entered	Standard	Strong

English

	Entries	9 to 7	9 to 5	9 to 4
	12	1	6	9
Pupils	100.00%	8.33%	50.00%	75.00%
Entries	-	8.33%	50.00%	75.00%

Maths

	Entries	9 to 7	9 to 5	9 to 4
	12	2	5	10
Pupils	100.00%	16.67%	41.67%	83.33%
Entries	-	16.67%	41.67%	83.33%

Science

		Pupils	Entries
1 Science	12	100.00%	-
Grade 4+	8	66.67%	66.67%
2 Sciences	12	100.00%	-
Grade 4+	8	66.67%	66.67%
3 Sciences	0	0.00%	-
Grade 4+	0	0.00%	0.00%
Bio / Chem / Phys	0	0.00%	-
Grade 4+	0	0.00%	0.00%

MFL

		Pupils	Entries
1 MFL Entry	7	58.33%	-
Grade 4+	3	25.00%	42.86%
2 MFL Entries	0	0.00%	-
Grade 4+	0	0.00%	0.00%

English & Maths Threshold

Both Subjects:
42%	
<5	5
<4	1
8%	

English Only:
17%	
2	5+
1	4+
8%	

Maths Only:
17%	
4+	2
5+	1
8%	

Both Subjects:
67%	
8	4+
4	5+
33%	
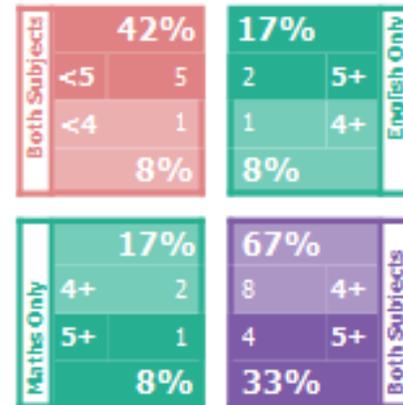
12 Pupils Entered - 100.00%

Entries

9 to 8 - inc A*'s	(1.87%)
2	
9 to 7 - inc A*-A	(10.28%)
11	
9 to 5 - inc A*-B	(42.99%)
46	
9 to 5 - inc A*-C	(44.86%)
48	
9 to 4 - inc A*-C	(72.90%)
78	

Total	Average
107.00	8.92

Progress 8

■ A8 Estimate ■ A8 Actual
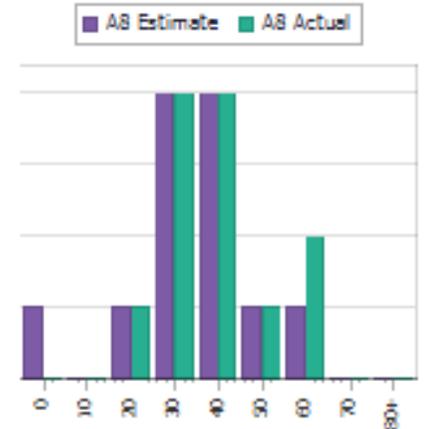
	A8	P8
English	8.83	-0.46
Maths	9.33	+0.4
EBac	12.33	+0.32
Other	14.5	-0.01
Overall	**45**	**+0.08**
Entries	11	91.67%

Performance

	Pupils	Percent
5 A* to C	8	66.67%
Inc EnMa (4+):	7	58.33%
Inc EnMa (5+):	4	33.33%
5 Grade 5+	5	41.67%
Inc EnMa:	4	33.33%

October 2018

1. Current attainment - Year 10	Pupil Premium	Non Pupil Premium Piggott	*National Other*
Good/Strong Pass English and Maths (4+/5+)	79% / 39%	92%/65%	63%/42%
Good /Strong Pass English	86% / 61%	96%/82%	69%/48%
Good /Strong Pass mathematics	86% / 46%	93%/67%	69% / 48%
Progress 8	+0.23	+0.47	0.11
Attainment 8	50.85	56.58.	49.50

October 2018

Pupils

Custom: Disadvantaged

- 28 Pupils ● 16 Boys ● 12 Girls

Baccalaureate

8 Pupils Entered - 28.57%

14.29% Standard 4/28	14.29% Strong 4/28

Subject Breakdown

	Eng	Ma	Sci	Hums	MFL
Entries	28	28	28	17	15
	100%	100%	100%	61%	54%
Standard	24	24	20	15	10
	86%	86%	71%	54%	36%
Strong	17	13	14	12	5
	61%	46%	50%	43%	18%

Baccalaureate APS

3.97	5.23	6.25	6.25
All	**Entered**	**Standard**	**Strong**

English

	Entries 28	9 to 7 3	9 to 5 17	9 to 4 24
Pupils	100.00%	10.71%	60.71%	85.71%
Entries	-	10.71%	60.71%	85.71%

Maths

	Entries 28	9 to 7 5	9 to 5 13	9 to 4 24
Pupils	100.00%	17.86%	46.43%	85.71%
Entries	-	17.86%	46.43%	85.71%

Science

			Pupils	Entries
1 Science Entry	28		100.00%	-
Grade 9-4	20		71.43%	71.43%
2 Science Entries	28		100.00%	-
Grade 9-4	20		71.43%	71.43%
3 Science Entries	2		7.14%	-
Grade 9-4	2		7.14%	100.00%
Bio / Chem / Phys	0		0.00%	-
Grade 9-4	0		0.00%	0.00%

MFL

			Pupils	Entries
1 MFL Entry	15		53.57%	-
Grade 9-4	10		35.71%	66.67%
2 MFL Entries	1		3.57%	-
Grade 9-4	1		3.57%	100.00%

English & Maths Threshold

Both Subjects		English Only	
32% <5 9	**21%** 6 5+		
<4 2	2 4+		
7%	**7%**		

Maths Only		Both Subjects	
7% 4+ 2	**79%** 22 4+		
5+ 2	11 5+		
7%	**39%**		

28 Pupils Entered - 100.00%

Entries

9 to 8 - inc A*'s	(2.44%)	6
9 to 7 - inc A*-A	(11.79%)	29
9 to 5 - inc A*-B	(54.07%)	133
9 to 5 - inc A*-C	(56.50%)	139
9 to 4 - inc A*-C	(78.46%)	193

Total	Average
246.00	8.79

Progress 8

	A8	P8
English	9.93	+0.11
Maths	9.5	+0.38
EBac	12.96	+0.17
Other	15.5	+0.28
Overall	47.89	+0.23
Entries	27	96.43%

Performance

	Pupils	Percent
5 A* to C	22	78.57%
Inc EnMa 4+	22	78.57%
Inc EnMa 5+	11	39.29%
5 Grade 5+	13	46.43%
Inc EnMa	11	39.29%

*Year 7 – 9 awaiting in year data drops.

October 2018

Priorities are driven by:

2. Barriers to future attainment (for pupils eligible for PP including high ability)

A Key priority for use remains the levels of attendance and persistent absentees in our disadvantaged cohort

Addressing Basic Needs Removing Barriers to Attendance & Learning
- Tutor Mentoring scheme for all year groups
- 6th form Mentors to support with transition
- Fortnightly in house attendance meetings – with support from Education Welfare when required
- The Green Room – to support with bespoke timetables for those unable to attend on a full timetable
- 121 Anxiety, counselling & emotional /behavioural support available as a priority
- Support available with transport – if required
- Alternative provision funded for those with dual registration
- Pastoral support plans for those with low attendance
- Help with uniform costs
- Breakfast scheme
- Free lockers (& padlocks)
- Transport costs
- Equipment (pens, calculators – always available in the Green Room)
- Incentives – Including financial support for Exchanges, Overseas trips and educational visits.

Addressing Emotional Barriers to Learning – Provision Included
- Counselling - provided by ARC
- Anxiety and Wellbeing guidance
- Behaviour Support
- Mentoring – all Disadvantaged pupils have a mentor these can be 6th formers, LSA, or Teaching staff
- nurture tutor group – if required (Green Room)

Removing Barriers to Inclusion
- Support with Enrichment activities – activities day trips etc.
- Support with trips & overseas visits including exchanges
- Provided Music Tuition as required including funding for instruments and music exams.
- BYOD – audit of need each September
- Run reward schemes – Prom Passport – linked to yearbooks and Prom tickets

      o   Funded Gym memberships

Removing Academic Barriers we provided

- High quality 1st teaching with a focus on quality targeted feedback
- 6th form mentors
- KS3 Literacy support – Accelerated Reader, 6th form subject mentors & Reading Buddies
- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Homework Club KS3 & KS4
- Green room - offering bespoke timetables and co-ordinating mentoring and support in Key Stage Four - All year 11 pupils will be offered support via this facility
- Revision support group
- Intervention subjects – Photography
- Intervention Parents Evenings
- Bespoke subject 121 including in Science and MFL
- After school support timetables for all year 11 pupils
- Revision packs
- Study Packs
- Numeracy support KS3 – from 6th form mentors
- English support programme
- Maths support Programme

To remove barriers of Low Aspiration and to promote the aspirations of the More Able

      IAG (a range of support with developing aspiration and planning careers)

- Wellington College More able programmes
- Signposting to STEM pathways
- Signposting to Ebacc options – Including Mandarin
- Funding provided for trips and exchanges including China / Spain / France and Germany
- Double Language option pathways
- Triple Science and Further Mathematics options
- Transition group – intensive guidance
- 121 careers support form "in house" specialist
- Bespoke visits to local colleges

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*	**In school actions**

A.	Prior attainment on Entry There is a difference between PP and non PP on Entry.in each cohort this is reflected in Scaled scores , KS2 Average points scores and reflected in the Cats data that we gather Previous Year 11 4c vs 4b – therefore there is a projected attainment gap.	Literacy /Numeracy catchup [programme – small sets – 1 MFL not 2 Accelerated Reader/Reading Buddies 121 LSA support English progress Programme Maths progress Programme

	PP	FSM	LAC	EAL	SEN	L	M	U	Mean SAS	Non Mean SAS	APS/SS	non APS/SS
Year 7	12	4	0	0	2	0	9	3			105.7	
Year 8	9	5	0	1	3	1	5	3	105.7		103	107
Year 9	16	12	0	1	7	3	12	1	100 (ex 2)	107	94.2	101
Year 10	25	12	0	1	6	3	11	11	100	107	27.89	29.9
Year 11	13	5	0	1	7	1	9	3	99 (ex 2)	105	28.1	28.9
Year 12	9				2	1	3	5				
Year 13			1									

6th form Mentors are used to support 121 in lessons as well as in "Drop Everything and Read" lessons.

B.	Inclusion – the school has a low deprivation indicator the numbers of PP are relatively low and this gap in wealth and opportunity can appear stark. We want our PP pupils to feel that they belong and can aspire to fully share in the enrichment activities that the school offers.	• Support is avaliable for enrichment activities /trips and overseas visits. • Placements avaliable for Year 8 boys on outdoor activity in Wales . - See Action Plan • 121 support avaliable – Behaviour

C	Attendance is a key priority. Many of our disadvantaged pupils have complex needs which impacts on attendance – we have a larger number of PA's in our cohorts In particular our FSM pupils present with a gap in attendance to that of the non FSM pupils	• Basis needs supportwith uniform, travel costs if required • Bespoke plans – including funding external provision if a pupil can no longer attend • Green room to support with catch up • Incentives – such as trips and vists funded • Regular EWO and 1st day response as a priority

	Year 7	Year 8	Year 9	Year 10	Year 11
Pupil Premium	93%	92.19	91.14	95%	91%
Not Pupil Premium	97%	96.62	96.40	96%	96%

October 2018

3. Outcomes

	See below for detail	
	Out Of school Barriers	**Actions**
	• Financial stress • Complex and multiple needs – a higher proportions of families with multiple needs/ CP Plans , TAF and CIN • Low aspiration – especially Middle/High Prior attaining students.	• Basic need support available for Breakfast, Lunch, Uniform, Travel costs • Additional support prioritized – ARC, Anxiety, Behavior support • 7 + intervention groups • Funding for Enrichment such as China Visit/German exchanges • Intervention Evening / More able Intervention group • Support with residential trips etc • Wellington College More able courses - STEM /Oxbridge talks/Lets get creative with Technology/The way ahead day / Unlocking potential day • 6th form/University talks/Open days

October 2018

Key Stage 4 Results 2018

Indicator		Year	Disadvantaged Pupils - National	Other Pupils National	The Piggott School Disadvantaged Pupils
Attainment 8		2017	38.6	50.5	41.13
		2018	38.2	50.6	53.26
Progress 8		2017	-0.33	0.12	+0.20
		2018	-0.40	0.13	+0.61

Key Stage4	2015 Results DP	2016 Results DP	2017 DP Results	National Other 2017	2018 DP Results
Progress 8	-0.25	+0.26	+0.20 * Inc outliers	0.1	+0.61
Attainment 8	43.67	47.89	42.28	49	53.26
English and Maths Threshold 4+/5+	55% N/A	53% N/A	78/33	71/49	71/47
EBBac % gained	0	12%	12%	28%	29% (Good) 18% (Strong)
EBBac Entries	17%	12%	2= 24%		35%
English % 4+	50%	53%	89%	73%	88%
Maths %4+	83%	82%	77%	76%	82%
English %5+			87 %	55%	65%
Maths %5+			33%	55%	65%
Attainment Maths	5.25	9.47 (4.2)	7.11	10	10.12
Attainment English	4.67	9.68 (4.3)	8.00	11	10.71

October 2018

Year 11 (2017/2018) Actual Results

Disadvantaged

Pupils

● 17 Pupils   ● 6 Boys   ● 11 Girls

Baccalaureate

| 6 |

6 Pupils Entered - 35.29%

29.41% Standard Pass — 5/17

17.65% Strong Pass — 3/17

Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	17	17	17	9	11
	100%	100%	100%	53%	65%
Standard	15	14	14	7	7
	88%	82%	82%	41%	41%
Strong	11	11	11	5	6
	65%	65%	65%	29%	35%

Baccalaureate APS

4.52	6.36	6.77	7.44
All	Entered	Standard	Strong

English

	Entries	9 to 7	9 to 5	9 to 4
	17	3	11	15
Pupils	100.00%	17.65%	64.71%	88.24%
Entries	-	17.65%	64.71%	88.24%

Maths

	Entries	9 to 7	9 to 5	9 to 4
	17	4	11	14
Pupils	100.00%	23.53%	64.71%	82.35%
Entries	-	23.53%	64.71%	82.35%

Science

			Pupils	Entries
1 Science		17	100.00%	-
Grade 4+		14	82.35%	82.35%
2 Sciences		17	100.00%	-
Grade 4+		14	82.35%	82.35%
3 Sciences		5	29.41%	-
Grade 4+		5	29.41%	100.00%
Bio/Chem/Phys		4	23.53%	-
Grade 4+		4	23.53%	100.00%

MFL

			Pupils	Entries
1 MFL Entry		11	64.71%	-
Grade 4+		7	41.18%	63.64%
2 MFL Entries		1	5.88%	-
Grade 4+		1	5.88%	100.00%

English & Maths Threshold

Both Subjects				English Only
	18%		18%	
<5	3		3	5+
<4	0		3	4+
	0%		18%	

Maths Only				Both Subjects
	12%		71%	
4+	2		12	4+
5+	3		8	5+
	18%		47%	

17 Pupils Entered - 100.00%

Entries

9 to 8 - inc A*'s	(15.19%)
24	

9 to 7 - inc A*-A	(26.58%)
42	

9 to 5 - inc A*-B	(60.76%)
96	

9 to 5 - inc A*-C	(65.19%)
103	

9 to 4 - inc A*-C	(77.22%)
122	

Total	Average
158.00	9.29

Progress 8

■ A8 Estimate ■ A8 Actual
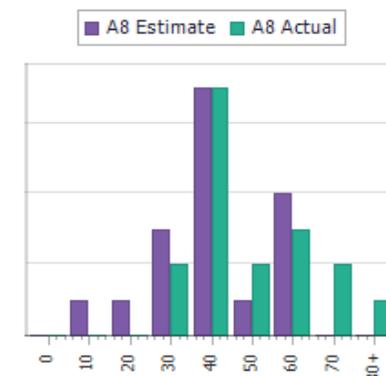
	A8	P8
English	10.71	+0.29
Maths	10.12	+0.51
EBac	15.29	+0.85
Other	17.15	+0.65
Overall	**53.26**	**+0.61**
Entries	17	100%

Performance

	Pupils	Percent
5 A* to C	14	82.35%
Inc EnMa (4+):	12	70.59%
Inc EnMa (5+):	8	47.06%
5 Grade 5+	8	47.06%
Inc EnMa	7	41.18%

October 2018

Year 11 (2017/2018) Actual Results
Disadvantaged High Prior Attainers

Pupils

● 8 Pupils   ● 4 Boys   ● 4 Girls

Baccalaureate

5	

5 Pupils Entered - 62.5%

62.5% Standard Pass 5/8

37.5% Strong Pass 3/8
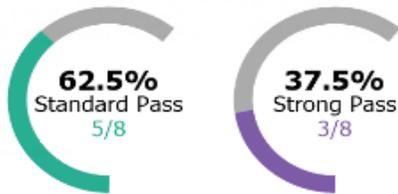
Baccalaureate Subjects

	Eng	Ma	Sci	Hums	Lang
Entries	8	8	8	5	7
	100%	100%	100%	63%	88%
Standard	7	8	8	5	7
	88%	100%	100%	63%	88%
Strong	6	7	8	4	6
	75%	88%	100%	50%	75%

Baccalaureate APS

5.83	6.6	6.6	7.44
All	Entered	Standard	Strong

English

	Entries	9 to 7	9 to 5	9 to 4
	8	1	6	7
Pupils	100.00%	12.50%	75.00%	87.50%
Entries	-	12.50%	75.00%	87.50%

Maths

	Entries	9 to 7	9 to 5	9 to 4
	8	4	7	8
Pupils	100.00%	50.00%	87.50%	100.00%
Entries	-	50.00%	87.50%	100.00%

Science

		Pupils	Entries
1 Science	8	100.00%	-
Grade 4+	8	100.00%	100.00%
2 Sciences	8	100.00%	-
Grade 4+	8	100.00%	100.00%
3 Sciences	5	62.50%	-
Grade 4+	5	62.50%	100.00%
Bio/Chem/Phys	4	50.00%	-
Grade 4+	4	50.00%	100.00%

MFL

		Pupils	Entries
1 MFL Entry	7	87.50%	-
Grade 4+	7	87.50%	100.00%
2 MFL Entries	1	12.50%	-
Grade 4+	1	12.50%	100.00%

English & Maths Threshold

Both Subjects	**0%**		**13%**		English Only
	<5	0	1	5+	
	<4	0	0	4+	
	0%		**0%**		

Maths Only	**13%**		**88%**		Both Subjects
	4+	1	7	4+	
	5+	2	5	5+	
	25%		**63%**		

8 Pupils Entered - 100.00%

Entries

9 to 8 - inc A*'s	(25.97%)
20	

9 to 7 - inc A*-A	(44.16%)
34	

9 to 5 - inc A*-B	(85.71%)
66	

9 to 5 - inc A*-C	(85.71%)
66	

9 to 4 - inc A*-C	(92.21%)
71	

Total	**Average**
77.00	9.63

Progress 8

■ A8 Estimate   ■ A8 Actual
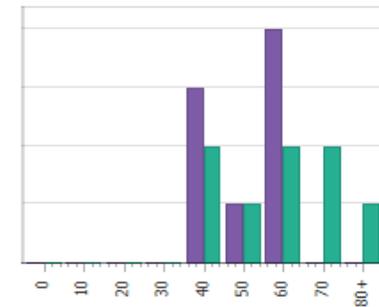
	A8	P8
English	11.25	-0.36
Maths	12.75	+0.66
EBac	20.38	+1.42
Other	18.13	+0.16
Overall	**62.5**	**+0.53**
Entries	8	100%

Performance

	Pupils	Percent
5 A* to C	7	87.50%
Inc EnMa (4+):	7	87.50%
Inc EnMa (5+):	5	62.50%
5 Grade 5+	6	75.00%
Inc EnMa:	5	62.50%

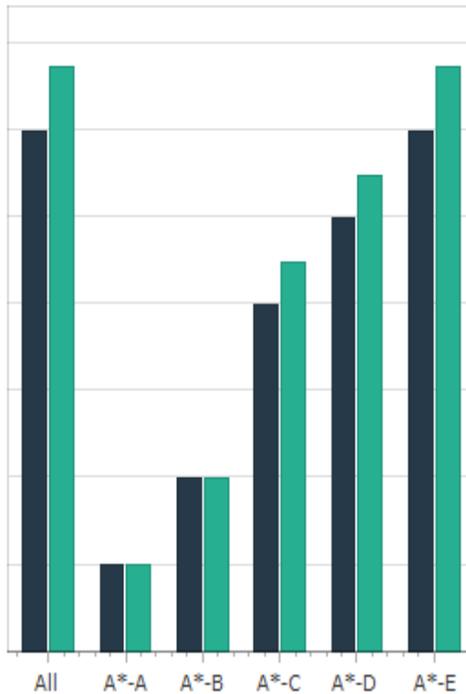October 2018

Year 13 Previously Disadvantaged

Year 13 (2017/2018) Actual Results 13 only

(3 - Previously Pupil Premium)

Pupils

- ● 6 Pupils
- ● 4 Boys
- ● 2 Girls

Summary

Entries	Count		Weighted	
All	12	-	13.5	-
A*-A	2	16.67%	2	14.81%
A*-B	4	33.33%	4	29.63%
A*-C	8	66.67%	9	66.67%
A*-D	10	83.33%	11	81.48%
A*-E	12	100%	13.5	100%

A Level

Students in Scope:	3	50%
Avg Points / Entry:	36.25	-
Expressed As A Grade:	B-	-
Value Added Score	+0.32	-
3+ A levels at A*-E:	2	66.67%
2+ A levels at A*-E:	3	100%
AAB (2+ Facilitating):	0	-
In Scope:	2	-

Entries	Count		Weighted	
All	8	-	8	-
A*-A	2	25%	2	25%
A*-B	4	50%	4	50%
A*-C	7	87.5%	7	87.5%
A*-D	7	87.5%	7	87.5%
A*-E	8	100%	8	100%

Applied General

Students in Scope:	2	33.33%
Avg Points / Entry:	26.11	-
Expressed As A Grade:	M	-
Value Added Score	0	-

Entries	Count		Weighted	
All	3	-	4.5	-
A*-A	0	0%	0	0%
A*-B	0	0%	0	0%
A*-C	1	33.33%	2	44.44%
A*-D	2	66.67%	3	66.67%
A*-E	3	100%	4.5	100%

Academic

Students in Scope:	3	50%
Avg Points / Entry:	36.25	-
Expressed As A Grade:	B-	-
Value Added Score	+0.32	-

Entries	Count		Weighted	
All	8	-	8	-
A*-A	2	25%	2	25%
A*-B	4	50%	4	50%
A*-C	7	87.5%	7	87.5%
A*-D	7	87.5%	7	87.5%
A*-E	8	100%	8	100%

Tech Level

Students in Scope:	1	16.67%
Avg Points / Entry:	25	-
Expressed As A Grade:	M	-

Entries	Count		Weighted	
All	1	-	1	-
A*-A	0	0%	0	0%
A*-B	0	0%	0	0%
A*-C	0	0%	0	0%
A*-D	1	100%	1	100%
A*-E	1	100%	1	100%

Tech Bacc	Achieved	Tech Bacc Breakdown	Tech Level		L3 Maths		Ext Project	
	0			1		1		0
	0%	All Pupils	16.67%	1	16.67%	0	0%	0
	0%	Tech Scope	100%		0%		0%	

Best 3 A Levels

Students In Scope

3	50%

Students with 3 A Levels

2	66.67%

Cohort Score

32.22 C+

L3 Maths

	In Scope	Achieved
	6	1
	(100%)	(17%)